

## Active Participation Reference Sheet

Based on *Explicit Instruction: Effective and Efficient Teaching* by Anita L. Archer and Charles A. Hughes

<p><b>Choral Responses</b></p> <ul style="list-style-type: none"> <li>T. Asks a question</li> <li>T. Gives thinking time</li> <li>T. Signals for response</li> <li>S. Say answer together</li> <li>T. Monitors responses</li> <li>T. Provides feedback</li> </ul>	<p><b>Partners - First</b></p> <ul style="list-style-type: none"> <li>T. Asks a question</li> <li>T. Gives thinking time</li> <li>T. Designates #1 or #2</li> <li>T. Provides sentence starter</li> <li>S. Share answer</li> <li>T. Randomly calls on students</li> <li>T. Provides feedback</li> </ul>
<p><b>Partners - Think, Pair, Share</b></p> <ul style="list-style-type: none"> <li>T. Gives a directive</li> <li>S. Think and record ideas</li> <li>T. Circulates and monitors</li> <li>T. Records ideas and names</li> <li>S. Share with partners, recording their best ideas</li> <li>T. Records ideas and names</li> <li>T. Displays ideas and names on screen and shares with class</li> </ul>	<p><b>Partners - Teach</b></p> <ul style="list-style-type: none"> <li>T. Indicates which partner is teacher</li> <li>S. Teaches information on graphic organizer or Power Point slide OR</li> <li>S. Teaches process or strategy using corrected worked-problem</li> </ul>
<p><b>Partners - Review</b></p> <ul style="list-style-type: none"> <li>S. <b>Study</b> material (e.g., notes, text, handout)</li> <li>T. Indicates partner #1 or #2</li> <li>S. Partner <b>tells</b> everything that is recalled</li> <li>S. Other partner <b>helps</b> by asking questions or Providing additional information</li> <li>S. <b>Check</b> with notes, text, handout</li> </ul>	<p><b>Partners - Monitor</b></p> <ul style="list-style-type: none"> <li>T. Gives directive</li> <li>S. Follow directive</li> <li>T. Asks students to "Check your partner"</li> </ul>
<p><b>Individual - Question First</b></p> <ul style="list-style-type: none"> <li>T. Asks a question</li> <li>T. Gives thinking time</li> <li>T. Randomly calls on student</li> <li>S. Says answer</li> <li>T. Provides feedback</li> </ul>	<p><b>Whip Around or Pass</b></p> <ul style="list-style-type: none"> <li>T. Asks a question</li> <li>T. Gives thinking time</li> <li>S. Think of answer (May share with partner)</li> <li>T. Starts at any location in room</li> <li>S. Up and down rows share answers</li> <li>S. Allowed to pass</li> <li>T. Provides feedback</li> </ul>
<p><b>Discussion</b></p> <ul style="list-style-type: none"> <li>T. Asks question or introduces task</li> <li>T. Gives thinking/response time</li> <li>S. Share with partners</li> <li>T. Randomly calls on students</li> <li>S. Share with class</li> <li>T. Provides discussion sentence starters</li> <li>S. Respond to class members' ideas</li> <li>T. Provides feedback</li> </ul>	<p><b>Written Responses</b></p> <ul style="list-style-type: none"> <li>T. Gives a clear directive</li> <li>S. Write response to directive</li> <li>T. Circulates and monitors</li> <li>S. Put down pencil to indicate completion</li> <li>T. Provides feedback to individuals</li> <li>T. Provides feedback to group</li> </ul>

<p><b>Response Slates (White Boards)</b></p> <ul style="list-style-type: none"> <li>T. Gives a clear directive</li> <li>S. Write response on slate</li> <li>T. Circulates and monitors</li> <li>T. Provides feedback to individuals</li> <li>T. When majority of students are done, asks students to hold up slates</li> <li>S. Hold up slates</li> <li>T. Monitors responses</li> <li>T. Provides feedback to group</li> </ul>	<p><b>Response Cards (or Response Sheets)</b></p> <ul style="list-style-type: none"> <li>T. Distributes cards with answers</li> <li>T. Asks a question</li> <li>S. Select correct answer</li> <li>T. Circulates and monitors</li> <li>T. Provides feedback to individuals</li> <li>T. Asks students to hold up correct card</li> <li>S. Hold up correct card</li> <li>T. Monitors responses</li> <li>T. Provides feedback to group</li> </ul>
<p><b>Action Responses</b></p> <ul style="list-style-type: none"> <li>S. Indicate answer by <ul style="list-style-type: none"> <li>Touching stimulus</li> <li>Acting out</li> <li>Using gestures</li> <li>Using facial expressions</li> </ul> </li> </ul>	<p><b>Hand Signals</b></p> <ul style="list-style-type: none"> <li>T. Displays numbered items on screen or word wall</li> <li>T. Asks a question</li> <li>S. Form number of fingers that correspond to correct answer on their desks</li> <li>T. Circulates and monitors</li> <li>T. Asks students to hold up hand and display fingers corresponding to correct answer</li> <li>S. Hold up fingers</li> <li>T. Provides feedback to group</li> </ul>
<p><b>Whisper Reading (Silent Reading)</b></p> <ul style="list-style-type: none"> <li>T. Indicates amount to be read silently</li> <li>T. Gives pre-reading question</li> <li>S. Silently read material</li> <li>T. Asks students to whisper read</li> <li>S. Whisper reads to teacher</li> <li>T. Asks question</li> </ul>	<p><b>Echo Reading</b></p> <ul style="list-style-type: none"> <li>T. Reads a word, phrase, or sentence</li> <li>S. Echo read the word, phrase, or sentence</li> </ul>
<p><b>Choral Reading</b></p> <ul style="list-style-type: none"> <li>T. Tells students “Keep your voice with mine”</li> <li>T. Reads selection orally with students at a moderate rate modeling expression/rate</li> <li>S. Read with teacher</li> </ul>	<p><b>Cloze Reading</b></p> <ul style="list-style-type: none"> <li>T. Reads orally</li> <li>T. Deletes meaningful words</li> <li>S. Read deleted words</li> </ul>
<p><b>Partner Reading - Narrative</b></p> <ul style="list-style-type: none"> <li>T. Indicates how much students will read before alternating (e.g., sentence, page, specified time)</li> <li>S. Read quietly to partner</li> <li>S. Partner corrects any errors</li> <li>T. Circulates and monitors</li> <li>T. Provides feedback to partnerships on cooperative behaviors</li> </ul>	<p><b>Partner Reading - Expository</b></p> <ul style="list-style-type: none"> <li>S. <b>Read</b> paragraph quietly to partner</li> <li>S. Partner corrects any errors</li> <li>T. Circulates and monitors</li> <li>S. <b>Stop and Respond</b> <ul style="list-style-type: none"> <li>Retell content, answer partner questions, take notes, etc</li> </ul> </li> <li>T. Provides feedback to partnerships on cooperative behaviors</li> </ul>